PLEASE NOTE: In most  $\underline{\text{BUT NOT ALL}}$  instances, the page and line numbering of bills on this web site correspond to the page and line numbering of the official printed version of the bills.

REFERENCE TITLE: school districts; restructuring; pilot program

State of Arizona House of Representatives Forty-sixth Legislature First Regular Session 2003

## **HB 2187**

Introduced by Representative Biggs

AN ACT

ESTABLISHING THE SCHOOL DISTRICT RESTRUCTURING PILOT PROGRAM.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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Be it enacted by the Legislature of the State of Arizona:

Section 1. School district restructuring pilot program;
requirements; report

- A. On or before January 1, 2004, the department of education shall implement a \_\_\_\_-year pilot program for the restructuring of school districts. The department of education shall select one school district located in a county with a population of at least one million five hundred thousand persons and one school district located in a county with a population of less than two hundred thousand persons to participate in the pilot program.
- B. The department of education shall adopt selection criteria for school districts to participate in the pilot program.
- C. Each school district that is selected to participate in the pilot program shall allow the following to occur:
- 1. The county school superintendent shall form a special school district within the existing school district that consists of one high school and no more than \_\_\_\_ junior high schools and no more than \_\_\_\_ elementary schools.
- 2. The existing school district governing board shall have no authority over or responsibility for the special school district for the duration of the pilot program.
- 3. No administrative personnel other than school principals shall be employed at or interact with personnel working at the special school district or pupils enrolled at a school within the special school district for the duration of the pilot program.
- 4. The county school superintendent of the county where the special school district is located succeeds to the authority, powers, duties and responsibilities of the school district governing board with respect to the administrative duties of the special school district for the duration of the pilot program.
- 5. Each school principal of a school in the special school district shall succeed to the authority, powers, duties and responsibilities of the school district governing board with respect to the day-to-day operations of each school for the duration of the pilot program, including the hiring, discipline and termination of school employees.
- 6. School councils established pursuant to section 15-351, Arizona Revised Statutes, shall succeed to the authority, powers, duties and responsibilities of the school district governing board for the duration of the pilot program with respect to the oversight of each school.

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D. The department of education shall submit a report on or before \_\_\_\_\_\_\_, 20\_\_\_ that summarizes the results of the pilot program, including a summary of the academic achievement of pupils that participate in the pilot program, cost savings and recommendations for proposed legislation, to the governor, the speaker of the house of representatives and the president of the senate and provide a copy of this report to the secretary of state and the director of the Arizona state library, archives and public records.

Sec. 2. Delayed repeal

This act is repealed from and after June 30,  $20_{-}$ .

- 2 -